

## Art and Design Assessment Criteria

### Year 1

1. I can use a range of materials and tools
2. I can create drawings, paintings and sculptures
3. I can use colour, pattern, texture, line, shape, form and space
4. I can use IT to create artwork
5. I can describe what I can see and give an opinion about the work of an artist or sculptor
6. I can ask questions about a piece of artwork

### Year 2

1. I can choose and use three different grades of pencil when drawing.
2. I can use charcoal, pencil and pastel to create art.
3. I can mix paint to create all the secondary colours.
4. I can create brown with paint.
5. I can create tints with paint by adding white.
6. I can create tones with paint by adding black.
7. I can create a printed piece of art by pressing, rolling, rubbing and stamping.
8. I can make a 3D Sculpture.
9. I can suggest how artists have used colour, pattern and shape.
10. I can create a piece of art in response to the work of another artist.

### Year 3

1. I can use sketches to produce a final piece of art.
2. I can use different grades of pencil to shade and to show different tones and textures.
3. I can create a background using a wash.
4. I can use a range of brushes to create different effects in painting.
5. I can identify the techniques used by different artists.
6. I can compare the work of different artists.
7. I can use different types of media.
8. I know what the primary and secondary colours are and mix my own colours

### Year 4

1. I can show facial expressions in sketches and paintings.
2. I can explore relationships between line and tone, pattern and shape, line and texture.
3. I can plan and create different effects and textures with paint.
4. I can print using different techniques and layering colour.
5. I can create a relief sculpture from clay, joining adequately and exploring texture.
6. I can make thoughtful observations about an artist's work and use this as a starting point for my own work.

### Year 5

1. I can identify and draw objects and use marks and lines to produce texture.
2. I can successfully use shading to create mood and feeling.
3. I can organise line, tone, shape and colour to represent figures and forms in movement.
4. I can use shading to create mood and feeling.
5. I can express emotion in my art.
6. I can create an accurate print design following criteria.
7. I can use images which I have created, scanned and found; altering them where necessary to create art.
8. I can research the work of an artist and use their work to replicate a style.

### Year 6

1. I can explain why I have used different tools to create art.
2. I can explain why I have chosen specific techniques to create my art.
3. I can explain the style of my work and how it has been influenced by a famous artist.
4. I can over print to create different patterns.
5. I can use feedback to make amendments and improvement to my art.
6. I can use a range of e-resources to create art.