

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 18 120
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 18 120
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18 120

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	% 74
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 52
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 74
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes Accessed Top Up Swim

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					% 25
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Installation of a trim trail in KS1 to encourage pupils to be active, develop confidence and balance.		Pentagon Sports to install trail suitable for EYFS2 +. Children supported in use of trail by staff initially. Supervised while using in school time by duty staff.		£ 2625	July 2022 EY, Y1 and Y2 pupils confidently use and are active by choice at break time.
Resurfacing of areas of pathway around school field to give pupils safer access at break and dinner times. Also accessed in class daily mile when taken.		Pentagon Sports to resurface areas damaged.		£1995	All children continue to access pathway at break, dinner and lesson times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					% 28
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

All pupils to access additional opportunities in sport and PE additional to PE lessons.	All classes to participate in either AmaSing or House of Dance performance	£ 2280	Every pupil in school accessed 10 hour sessions additional to PE and performed.	To continue into 2022/23
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %6
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to observe qualified coaches' teach children to enable them to develop confidence in delivering quality PE.	Staff observed sessions in; Golf – Y5 Cricket – Y2 and 4	£1065	Staff confident in delivering 6-week programme of sports	Staff to deliver 2022/23 other staff to work with coaches' summer 2023

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: % 36
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:		£6555 total	Allowed school to participate in inter school events including gymnastics, golf, athletics, football and swimming top up. Some events postponed due to COVID.	School to continue all 2022/23
School Sports Partnership Annual subscription		1500	All Y5 participated	
Golf – coaching and participation in inter school event.	Y5 children participate in intra and in inter school event	540		
Cricket – coaching	All Y2 and 4 children participated.	525	All Y2 and 4 participated	
Outdoor and Adventurous Activities at Y5 & 6 residential – allow children to access Canoeing, Stand Up Paddle Boarding, Climbing, Via Ferrata,	94 % Y6 91% Y5	3465	Vast majority of class had the opportunity to engage with OAA.	
Indoor Athletics Y6 – all 31 children participated in inter school event	All 31 children including SEND attended and represented the school	175	All 31 represented the school	
Y1 & 2 Multi Skills	All 60, including SEND attended inter school event.	350	All 60 participated.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Y6 children to represent the school at least once in either indoor athletics, rounders, outdoor athletics, or gymnastics.	All children given the opportunity to represent the school at least once in Y6.	£ 175	Achieved.	To continue to access opportunities through schools sports partnership, Chester and District Sports and local cluster events.
Purchase PE/Sports equipment to enhance opportunities to participate in competitive sport.	Netball, Football, Athletics equipment purchased.	£1505		Continue to purchase equipment to support intra and inter school competition.

Signed off by	
Head Teacher:	Alan Brown
Date:	31 July 2022
Subject Leader:	Alan Brown
Date:	31 July 2022
Governor:	Simon Barrowcliff
Date:	31 July 2022